## Colorado School Safety Resource Center 2017 Needs Assessment Summary Lowest rating = highest need 5-Point Scale

Assistance developing psychological recovery team Assistance diveloping psychological recovery team Assistance developing positive school climate plan Assistance developing fair and consistent policies and procedures 2.8 Assistance developing recovery procedures 2.8 Assistance developing recovery procedures 2.9 Assistance developing recovery after procedures 3.9 Assistance developing recovery after procedures 3.0 Assistance developing and responding to adult sexual misconduct 3.1 Assistance preventing and responding to adult sexual misconduct 3.3 Assistance preventing, responding to adult sexual misconduct 3.3 Assistance preventing, responding to and reporting child abuse  Conducting Assessments & Strategic Planning:  Student threat assessments 2.6 Conducting Assessments & Strategic Planning:  Student threat assessments 2.7 Suicide assessments 3.2 School climate & safe environment assessments 3.2 School climate & safe environment assessments 3.2 School publiding & campus physical safety assessments 3.2 Assessing needs through prevalence surveys (including hotspot surveys) 3.2 Assessing needs through prevalence surveys (including hotspot surveys) 3.3 Implementing Safety & Preparedness Plans: 3.3 Assessing needs through prevalence surveys (including hotspot surveys) 3.4 3.5 3.5 3.6 3.6 3.7 3.7 3.7 3.8 3.8 3.8 3.8 3.8 3.8 3.8 3.8 3.8 3.8	Prevention Efforts:	Rating:
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	(ICS) principles for school crisis team response	2.66

## Colorado School Safety Resource Center 2017 Needs Assessment Summary Lowest rating = highest need 5-Point Scale

Strategies for working with the media	2.67
Emergency response training for staff	2.68
Procedures for intruders	2.70
Procedures for responding to bomb threats	2.71
Procedures for responding to death of student or staff	2.77
Use of National Incident Management System (NIMS)/Introduction to the Incident Command System	
(ICS) principles for school district response	2.83
Procedures for emergency actions	2.93
Establishing Best Practice Strategies and Procedures to Recover from Emergencies and Crisis	
Assistance with handling secondary traumatic stress	2.29
Assistance with creating trauma sensitive classrooms	2.34
Strategies for physical, psychological & fiscal recovery efforts	2.45
Assistance with creating a safety plan for management and supervision of juvenile sexual offenders	2.73
Assistance with creating protocols to help students re-enter school after an absence or hospitalization	2.73
Assistance with Resources or Trainings	
Effective multi-tiered interventions for students at-risk	2.32
Mental health needs (excluding youth suicide)	2.32
Grant information for funding of safe school efforts	2.32
Effective mental health services	2.39
Youth suicide risk	2.45
Effective bullying prevention programming (including sexting & cyberbullying)	2.45
Alternatives to suspension/expulsion	2.47
Disruptive, defiant behavior	2.48
Effective positive discipline including restorative practices	2.49
Effective suicide prevention and intervention services	2.51
Cybersecurity	2.58
Bullying and harassment (including cyberbullying)	2.58
Classroom management strategies	2.65
Effective truancy prevention strategies	2.75
Truancy concerns	2.77
Effective violence prevention programming	2.81
Violence and aggression	2.84
Transportation concerns including bus safety, safe routes to school, student parking lots	2.96
Child abuse/neglect	2.97
Effective drug and alcohol prevention programming	3.07
Alcohol and other drug use	3.10
Teen dating violence	3.11
Weapons on campus	3.49
Effective gang prevention programs and intervention strategies	3.49
Gangs	3.65